BERNARD ELEMENTARY SCHOOL

GRADE: 3

TEACHER(S): Vogt, Trasolini, Kostrzewa

NUMERACY CALENDAR

DATE	ACTIVITY
Monday May 4	**Warm Up:** Use base 10 blocks to draw 539 • Write a 3-digit number with a 5 in the tens column. What other numbers could fit this description? • Stretch your thinking. Write a 4-digit number with a 2 in the ones place and a 6 in the thousands place. What other numbers could fit this description?
Tuesday May 5	**Warm Up:** Use expanded form and a number line to represent 539. Describe this pattern and write the next ten numbers: • 250, 247, 244, _____, _____, _____, _____, _____, _____, _____, _____, _____ • 491, 496, 501, _____, _____, _____, _____, _____, _____, _____, _____, _____
Wednesday May 6	**Warm Up:** Count forward and backwards by 3 starting at 539. Calculate: $417 + 781 =$ $\qquad$ $708 - 432 =$ $\qquad\qquad\quad$ $802 + 252 =$ $\qquad$ $900 - 495 =$
Thursday May 7	**Warm Up:** Write 3 different equations to equal (+/-) 539. **Solve:** There are 28 students riding the bus. Twelve of the students are girls. How many boys are riding the bus?
Friday May 8	**Warm Up:** Write a word problem that equals 539. **Play store:** Create price tags for items such a books or small toys with the prices of 5¢, 10¢, 25¢, 50¢. Invite a family member to shop at your store by selecting two or three items at a time. How much will they pay you?

COMMENTS:
Find the "Number of the Week" worksheet to complete the daily Warm Up.

EXTRA ACTIVITIES:
 - Attached Math Games, paper packages, and see teacher webpages.

STAY SAFE! ♡ BE KIND ☺ WE MISS YOU!

math Card Games

ADDITION & SUBTRACTION

Go Fish for 10

-Remove Kings and Jacks (ace=1, queen=0)
-Each player gets 4 cards.
-Play just like Go Fish, but instead of looking for matches, look for combinations of 10.

Closest to 0

-Remove face cards
-Each player gets 4 cards
-Players take turns drawing a card from pile and deciding to swap a card or discard.
-The goal is to have the sum of cards in your hand be the lowest.
-To end the game, a player says "Closest to Zero" and lays down their cards. Other players get one more turn and lay down their cards.
-The player with the lowest sum of all cards wins.

Go for 10

-Remove face cards
-Lay out 20 cards face up
-Each player turns removing two cards that add up to ten.
-Try to remove as many cards from the table as possible.

THAT FUN TEACHER

Sum War

-Remove Kings and Jacks (ace=1, queen=0)
-Split the deck equally.
-Each player turns over two cards and says the sum of their numbers. The person with the greater sum wins and takes the cards.
-Play for a certain amount of time or until all the cards are gone.
-The person who gets all the cards first, or who has the most cards, wins.
-You can also play using subtraction.

Salute

-Remove face cards
-Sit in a circle and take turns being the judge.
-When the judge says "Salute!" the players put their card on their forehead without looking at it.
-The judge announces the sum of the two cards.
-Players try to guess the amount on their card based on the card the other player is holding.

25

-Remove face cards
-Split the deck equally
-Each player turns over a card and adds it to the previous number.
-You keep adding cards until you reach 25.
-If a person's card would go over 25, they need to subtract the number.
-When someone hits 25, they win.

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LITERACY CALENDAR

DATE	ACTIVITY
Monday May 4	**Journal:** Choose a special woman in your life (Mom, Grandma, Aunt, Sister). Think of at least 5 reasons why she is special to you. What do you appreciate about her? Example: I appreciate that my mom makes me my favorite chicken dinner because it is so delicious.
Tuesday May 5	Write an acrostic poem using the words Mother, Aunt, Grandma, etc. to create an acrostic poem (see attached sheet) Example: **M**arvelous at cooking **O**verly loving **M**akes me laugh
Wednesday May 6	**Read a book or listen to a story online**. What does this remind you of **before** you start reading? What does this remind you of **while** you were reading? What does this remind you of **after** you finished reading? *Try asking yourself these questions every time you read*
Thursday May 7	1. Using the letters: **A M P S T** How many words can you make? **(Hint: 10 words)** 2. mothers day is on sunday may 10th 2020 said dad **(10 errors)** 3. i am gonna mak pancakes for mom on sunday sed stu **(10 errors)**
Friday May 8	Write your teacher an email. How was your week? What was your favorite activity? Send a picture of your work.

COMMENTS: Please continue to Read and Write 20 minutes every day.

EXTRA ACTIVITIES: Mother's Day Simile Poem (Attached)
Listen to a Read Aloud about Similes read by Ms. Vogt https://safeYouTube.net/w/NwH9

STAY SAFE!   BE KIND   WE MISS YOU!
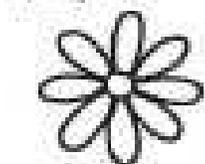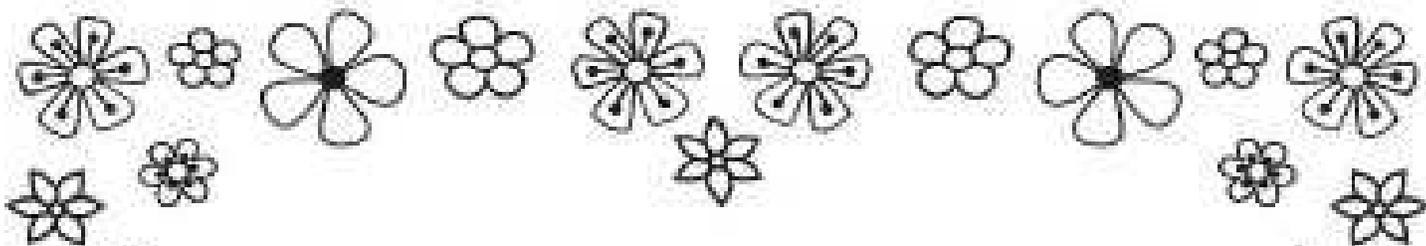
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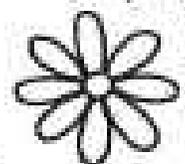
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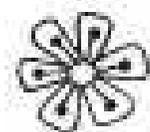
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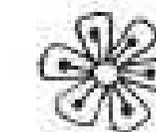
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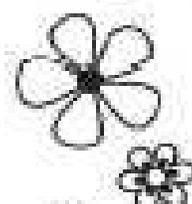
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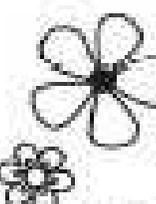
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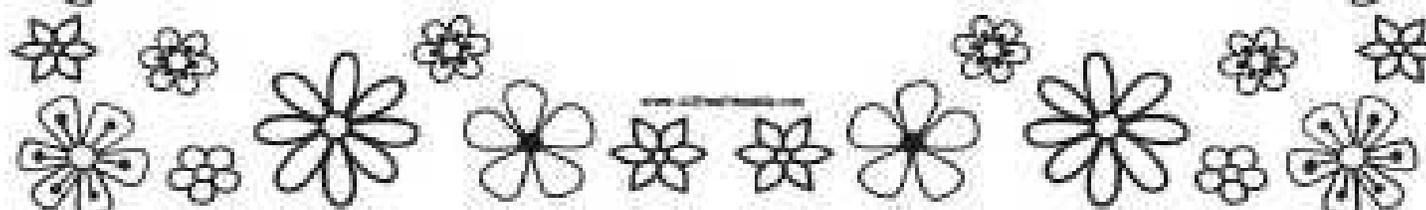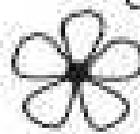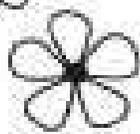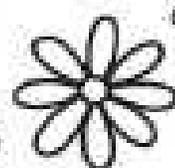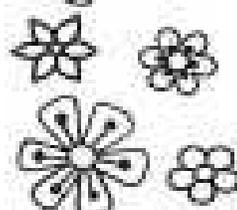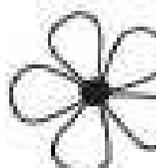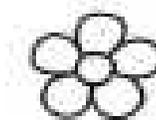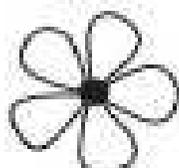
Mother's Day Simile Poem

Example:

My Mom
Happy Mother's Day!
2015

My mom is as pretty as ___a rainbow___.
My mom is as sweet as ___cotoncandy___.
My mom is as nice as ___Miss Elisabeth___.
My mom is as smart as ___me___.
My mom is as cute as ___a pupy___.
My mom is as special as ___my techer___.
My mom is as funny as ___a clown___.
My mom is as caring as ___a nurse___.
My mom is as helpful as ___my dad___.
My mom is as kind as ___a bunny___.
I love my mom because ___she takes___
___care of me___
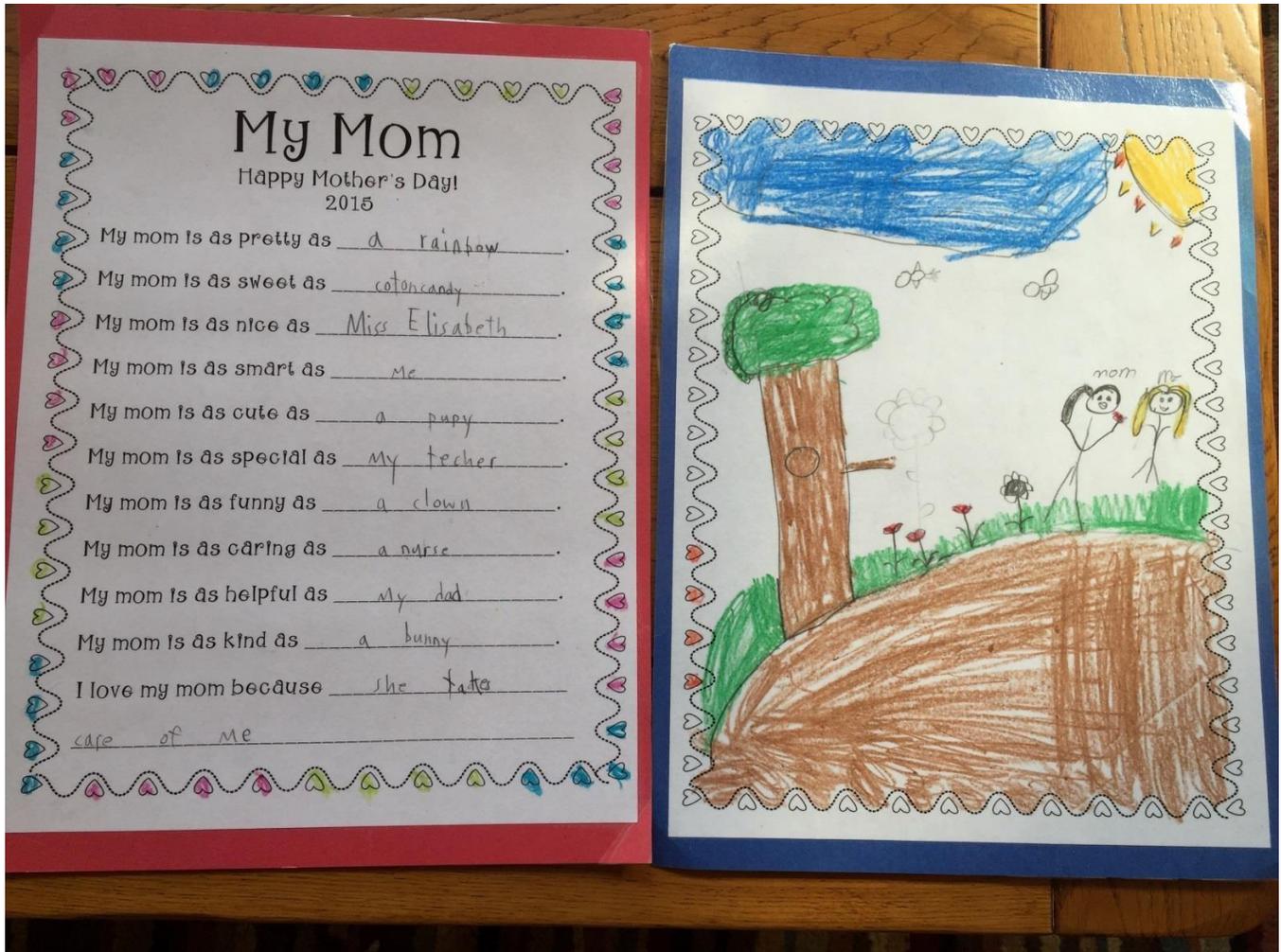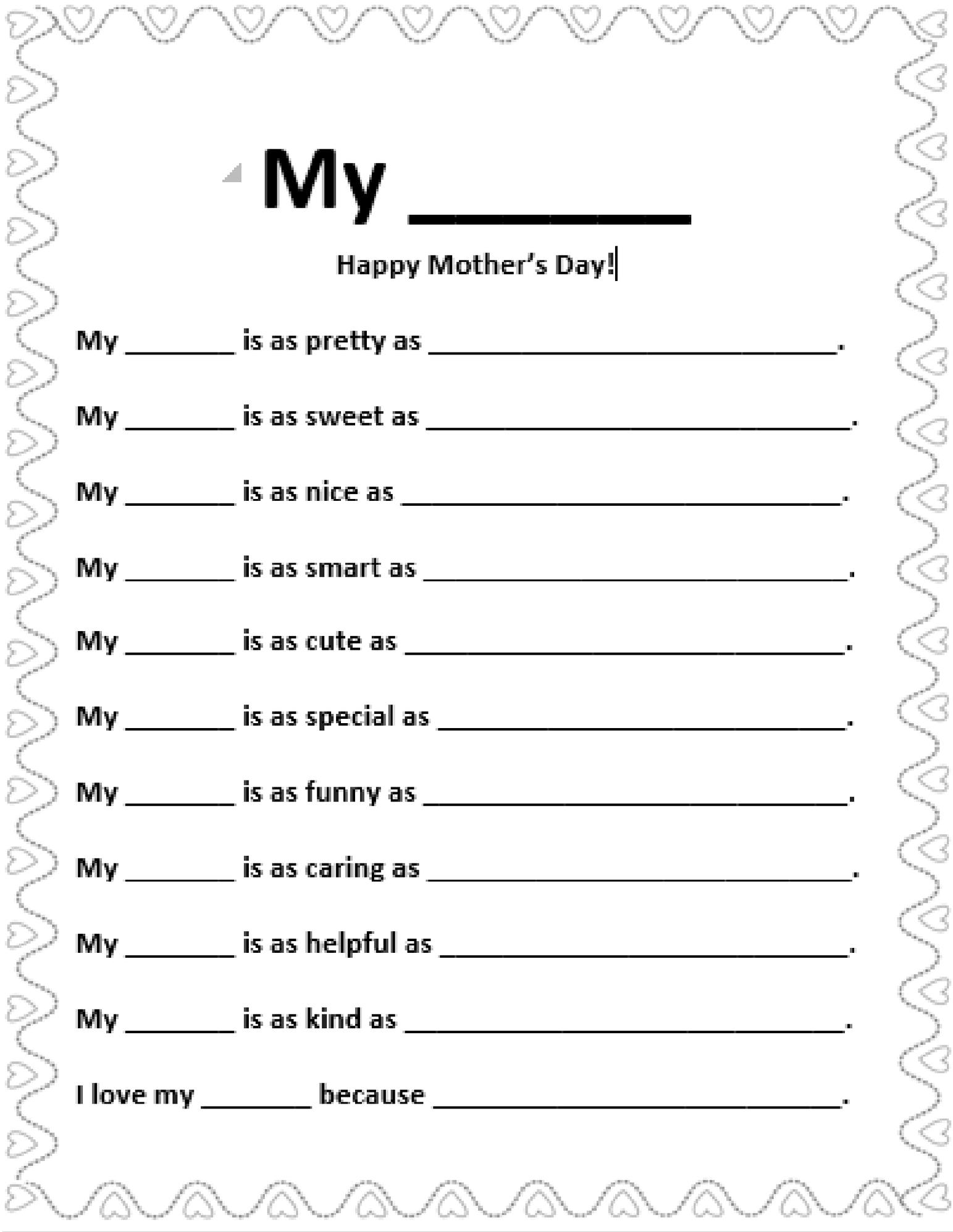
My _____

Happy Mother's Day!

My _____ is as pretty as _____.

My _____ is as sweet as _____.

My _____ is as nice as _____.

My _____ is as smart as _____.

My _____ is as cute as _____.

My _____ is as special as _____.

My _____ is as funny as _____.

My _____ is as caring as _____.

My _____ is as helpful as _____.

My _____ is as kind as _____.

I love my _____ because _____.