

## WEEKLY HOME LEARNING PLAN - May 4 - 8

**Families:** If possible, email me a photo or response to at least one of the activities that your child participated in this week (more if you want to). **Reminder: these are my suggested activities for the week. The website and app activities that I have sent in separate emails are for you if you are needing/wanting extra activities for your child.**

<b>Monday May 4<sup>th</sup></b>	Literacy	<p>Reading: Read daily at least 15 minutes. <b>Choose a storybook.</b> Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. After reading, retell: who were the important characters, what was one of the settings, what was the problem and what was the solution.</p> <p>Word Work: Complete the next 2 pages in your Word Work duotang</p>
	Numeracy	<p>1. count forward by 1's to 20 starting at a random number (ex. start at 6 and count to 20, start at 14 and count to 20 (adjust to 10 or up to 100 if needed))</p> <p>2. Continue your subtraction practice by completing two more pages in your Math duotang. You can use objects, pictures, number lines or counting back to find the answers. <b>Please let me know if/when you have completed all the pages in your book</b></p> <p>If you do not have any math pages left, then complete the following: write down all of the addition and subtraction questions (number sentences) that you can think of that equal 10 (ex. 5+5, 11-1, etc.)</p>
	Healthy Living (from Ms. Carlson)	<p>1) Alphabet Exercises 2) Getting to Know Plants See attached files</p>
<b>Tuesday May 5<sup>th</sup></b>	Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks After reading, retell about what you read.</p> <p>Writing: Find your writing book. Choose a topic and write 2 or more sentences about it. Remember to start with a capital, say the sounds and listen carefully, leave big spaces between words and use punctuation. Draw and color a picture to go with your writing.</p>
	Numeracy	<p>1. count backward by 1's from up to 20 starting at a random number (ex. start at 13 and count backwards to 0, start at 17</p>

		<p>and count backwards to 0 (adjust from 10 or from 100 if needed)</p> <p>2. Geometry - 2-D (flat) shapes - review shapes from Kindergarten - show your child a circle, teach that circles have no straight sides and no vertices (corners) and then have them search the house for items that are circles or that have circle shapes on them. Repeat for squares (4 sides, 4 vertices). Complete the "Circle" and "Square" page in the math booklet.</p>
	<p>Healthy Living (from Ms. Carlson)</p>	<p>1) Alphabet Exercises 2) Getting to Know Plants</p> <p>See attached files</p>

<p><b>Wednesday May 6th</b></p>	<p>Literacy</p>	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell.</p> <p>Writing/Word Work: Find a book/magazine (it doesn't matter if you can't read it). See if you can find 10 words that have vowels "walking together". Write them on a page in your Word Work 2 books. Remember "two vowels go walking the first one does the talking" (ex. boat and tie)</p>
	<p>Numeracy</p>	<p>1. count forward by 1's to 20 starting at a random number (ex. start at 6 and count to 20, start at 14 and count to 20 (adjust to 10 or up to 100 if needed)</p> <p>2. Geometry - 2-D (flat) shapes - show your child a triangle, teach that triangles have 3 sides and 3 vertices (corners) and then have them search the house for items that are triangles or that have triangle shapes on them. Repeat for rectangles (4 sides, 4 vertices). Complete the "Triangle" and "Rectangle" page in the math booklet.</p> <p>3. Discuss the difference between a square and a rectangle.</p>
	<p>Healthy Living (from Ms. Carlson)</p>	<p>1) Alphabet Exercises 2) Getting to Know Plants</p> <p>See attached files</p>

<p><b>Thursday May 7th</b></p>	<p>Literacy</p>	<p>Reading: Read daily at least 15 minutes. Choose a non-fiction book (if possible). Choose a book from home or use Kidsa-z.com for leveled books. After reading, teach someone in your family a fact that you learnt.</p> <p>Writing: Find your Covid-19 Time Capsule booklet. Complete the "How I'm Feeling" page. Use lower case letters except for</p>
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		beginning of sentences, names and special words. Use punctuation where needed.
		1. count backward by 1's from up to 20 starting at a random number (ex. start at 13 and count backwards to 0, start at 17 and count backwards to 0 (adjust from 10 or from 100 if
	Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell about what you read using the words first, then, next and finally.</p> <p>Game: Find the Tic Tac Toe game board, the X and O cards and your word cards. Put a word card in each box. Take turns by reading the word in the box that you want to place your X or O. Keep playing until someone has 3 X's or 3 O's in row. Play several times using new word cards.</p> <p>Complete 2 pages in your Word Work duotang.</p>
<p style="text-align: center;"><b>Friday May 8<sup>th</sup></b></p>	Numeracy	<p>Math Game: Use the playing cards provided and play "Addition Go Fish". The key here is to get as many pairs that add up to 10 as you can! You'll need a deck of cards for the group as well as a piece of paper and pencil for each player. Please note that ace = 1; jack, queen and king = WILD cards, which means that they can be any number a player needs to make 10.</p> <ol style="list-style-type: none"> <li>1. Each player is dealt five cards, with the remainder of the cards placed in the center of the player's circle.</li> <li>2. Each player should examine the cards in their hand and set aside any pairs that add up to 10, Replace the cards that have been paired with additional cards from the pool, until each player is holding five cards again.</li> <li>3. Taking turns, each player should ask another player for a card to make "10." For example, if I were playing with Jacob, and my cards were 3, 4, 8, 9, 3 - I'd ask, "Levi, do you have a 7, because 3 plus 7 equals 10."</li> <li>4. If Levi has a seven, I'd take his card and set aside the pair. I'd draw another card from the pool and my turn would end.</li> <li>5. If Levi does not have a seven, he would say, "Go fish," and I'd draw another card from the pool. I'd check the newest card to see if it would pair with any of my other cards to make a 10. If it doesn't, I'd hold the card and my turn would end. If it does, I'd set the pair aside and my turn would end.</li> <li>6. If a player runs out of cards, but there are still cards in the pool, he or she should draw two and continue playing.</li> <li>7. Play ends when all the cards have been paired into tens. The player with the most pairs of tens wins.</li> </ol>



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**Weekly Notes:**

Dear Parents,

Start slow with creating a new learning relationship with child, they are just as nervous as you are.

Trust your gut, adapt (change) the learning goals to meet your child's needs.

Take this opportunity to teach your child some life skills like cooking and household chores. Garden together.

Remember PLAY is extremely important to your child at this time. Many of the activities we do at school are play based because this is the best way for your child to learn new concepts.

Please email me with any questions or concerns.

Teacher: [lisa\\_gelineau@sd33.bc.ca](mailto:lisa_gelineau@sd33.bc.ca)

**Further your learning online (optional):**

- Check your email to get your child set up for online learning through [getepic.com](http://getepic.com), [kidsa-z.com](http://kidsa-z.com) and [gonoodle.com](http://gonoodle.com).