

## WEEKLY HOME LEARNING PLAN - May 11-15

**Families:** If possible, email me a photo or response to at least one of the activities that your child participated in this week (more if you want to). **Reminder: these are my suggested activities for the week. The website and app activities that I have sent in separate emails are for you if you are needing/wanting extra activities for your child.**

**Monday  
May 11<sup>th</sup>**

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|--------------------------------------|---|
| Literacy                             | <p>Reading: Read daily at least 15 minutes. <b>Choose a storybook.</b> Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. After reading, retell: who were the important characters, what was one of the settings, what was the problem and what was the solution.</p> <p>Give a rhyming word for the following words: boat, land, wall, bite, jump</p> <p>Writing: Find your Covid-19 Time Capsule booklet. Complete the "My Community" page.</p>  |
| Numeracy                             | <p>1. Teach/review the pattern of counting by 10's (all the numbers end in zero, see the attached 100's chart if needed). Practice counting by 10's to 100. Adjust as needed - continue counting by 1's or count by 10's beyond 100.</p> <p>2. Geometry - 2-D (flat) shapes - review shapes worked on so far by naming the shapes (circle, square, rectangle, triangle, trapezoid, rhombus) and telling how many sides and vertices each has. Show your child a pentagon. Teach that pentagons have 5 straight sides and 5 vertices (corners) and then have them search the house for items that are pentagons or that have pentagon shapes on them. Repeat for hexagon (6 sides, 6 vertices) and octagon (8 sides, 8 vertices). Complete the "pentagon", "hexagon" and "octagon" page in the math booklet.</p> |
| Healthy Living<br>(from Mrs. Hooper) | <p>Imagine a Rainbow</p> <ul style="list-style-type: none"> <li>-Place your finger at the bottom of the rainbow.</li> <li>-Breathe in through your nose and trace the arc until you reach the top.</li> <li>-When you reach the top, begin to exhale through your mouth and continue tracing.</li> <li>-Repeat with each colour or until you feel grounded and calm.</li> </ul> <p>*Use the <u>Alphabet Exercise Sheet</u> (Printed Copies available at the office if you did not get one.)</p>   |

-Spell your Street.

**Tuesday  
May 12<sup>th</sup>**

**Literacy**

Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks After reading, retell about what you read.

Writing: Read the information about complete sentences to your child. Then read to them or have them read the "Sentence or Not" page and have them decide if each sentence is a complete sentence or not.

Find your Writing book. Choose a topic and write 2 or more complete sentences about that topic. Remember to start with a capital, say the sounds and listen carefully, leave big spaces between words and use punctuation. Draw and color a picture to go with your writing.

**Numeracy**

1. Teach/review the pattern of counting by 10's (all the numbers end in zero, see the attached 100's chart if needed). Practice counting by 10's to 100. Adjust as needed - continue counting by 1's or count by 10's beyond 100.

2. Geometry - 2-D (flat) shapes - review shapes. Complete "2D Shape Attributes" page and "Naming Shapes" cut and paste page.

**Healthy Living  
(from Mr. Hooper)**

Rainbow Breathing

Alphabet Exercise  
-Spell your name.  
-Spell somebody else's name.

Find something you can press leaves and flowers in between.

Suggestions - old book, telephone book, cardboard, paper, wax paper, newspaper  
\*Place something heavy on top

**Collect some leaves and press**

**Wednesday  
May 13<sup>th</sup>**

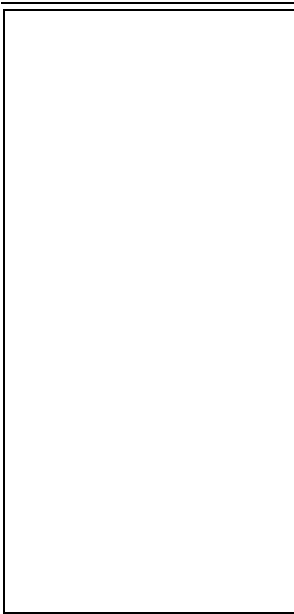
**Literacy**

Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell.

Reading/Writing: Read the "Alligator" information page to your child. Have them complete the "They are..." page in their alligator booklet - write and illustrate.

**Numeracy**

1. Teach/review the pattern of counting by 10's (all the numbers end in zero, see the attached 100's chart if needed).



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|--|---|
|  | <p>Practice counting by 10's to 100. Adjust as needed - continue counting by 1's or count by 10's beyond 100.</p> <p>2. Geometry - 2-D (flat) shapes - review 2-D shape names and attributes. Complete the next 2 pages in your shape booklet - "Match up the Shapes" and "What's that Shape?".</p> |
| <p>Healthy Living<br/>(from Mrs. Hooper)</p> | <p>Rainbow Breathing</p> <p>Alphabet Exercise<br/>-Spell Bernard<br/>-Spell Chilliwack</p> <p><b>Press some flowers</b></p>   |

**Thursday  
May 14th**

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| <p>Literacy</p>                              | <p>Reading: Read daily at least 15 minutes. Choose a non-fiction book (if possible). Choose a book from home or use Kidsa-z.com for leveled books. After reading, teach someone in your family a fact that you learnt.</p> <p>Word Work: Grab a book or magazine (it doesn't matter if you are not able to read it). See if you can find the following sight words inside: are, for, make, put, said, with</p>               |
| <p>Numeracy</p>                              | <p>1. Teach/review the pattern of counting by 5's (all the numbers end in 5 and then zero, see the attached 100's chart if needed). Practice counting by 5's to 100. Adjust as needed - continue counting by 1's or count by 5's beyond 100.</p> <p>2. 2-D (flat) shapes - review all of the 2-D shape names and their attributes. Complete 2 more pages in your shape booklet - "Color By Shape" and "Shade the Shapes"</p> |
| <p>Healthy Living<br/>(from Mrs. Hooper)</p> | <p>Rainbow Breathing</p> <p>Alphabet Exercise<br/>-Spell your teacher's name.<br/>-Spell your best friends name.</p> <p><b>Press some grass.</b></p>   |

**Friday  
May 15<sup>th</sup>**

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|--------------------------------------|---|
| Literacy                             | <p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell about what you read using the words first, then, next and finally.</p> <p>Reading/Writing: Reread the "Alligator" information page to your child. Have them complete the "What can they do?" page in their All About Alligators booklet.</p>   |
| Numeracy                             | <p>Math Game: <b>All Out!</b><br/>You need a deck of cards and 30 markers (beans, pieces of pasta, lego blocks, etc.). Remove the face cards from the deck.</p> <p><b>Instructions</b></p> <ol style="list-style-type: none"><li>1. Divide the markers equally</li><li>2. Divide the cards equally</li><li>2. Each player flips over the top 2 cards in their deck and subtracts the smaller number from the larger.</li><li>3. The player with the smallest number after subtracting pays that many markers to the other player.</li><li>4. The game ends when all cards have been played or when one player gets all the markers.</li></ol> |
| Healthy Living<br>(from Mrs. Hooper) | <p>Rainbow Breathing</p> <p><u>Alphabet Exercise</u><br/>-Do every second letter.<br/>-Challenge someone to do it with you.</p> <p>Make a <i>collage</i> or <i>arrangement</i> out of your pressed nature findings.</p> <p><i>Or</i></p> <p>Draw/paint picture of your flowers and leaves.</p>  |

**Weekly Notes:**

Dear Parents,

Start slow with creating a new learning relationship with child, they are just as nervous as you are.

Trust your gut, adapt (change) the learning goals to meet your child's needs.

Take this opportunity to teach your child some life skills like cooking and household chores. Garden together.

Remember PLAY is extremely important to your child at this time. Many of the activities we do at school are play based because this is the best way for your child to learn new concepts.

Please email me with any questions or concerns.

Teacher: [lisa\\_gelineau@sd33.bc.ca](mailto:lisa_gelineau@sd33.bc.ca)

**Further your learning online (optional):**

- Check your email to get your child set up for online learning through [getepic.com](http://getepic.com), [kidsa-z.com](http://kidsa-z.com) and [gonoodle.com](http://gonoodle.com).

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