

WEEKLY HOME LEARNING PLAN - May 25 - May 29

Families: If possible, email me a photo or response to at least one of the activities that your child participated in this week (more if you want to). **Reminder:** these are my suggested activities for the week. The website and app activities that I have sent in separate emails are for you if you are needing/wanting extra activities for your child.

<p style="text-align: center;">Monday May 25th</p>	<p style="text-align: center;">Literacy</p>	<p>Reading: Read daily at least 15 minutes. Choose a storybook. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. After reading, retell: who were the important characters, what was one of the settings, what was the problem and what was the solution.</p> <p>Reading/Writing: Reread the "Alligator" information page to your child. Have them complete the "What do they eat?" page in their alligator booklet - write and illustrate. Write in complete sentences.</p>
	<p style="text-align: center;">Numeracy</p>	<p>1. Patterns - Use items from your home to create an AB pattern. Remember - an AB pattern has something for A and something different for B and then it repeats over and over (ex. red stripe, blue stripe, red stripe, blue stripe).</p> <p>2. Geometry - 3-D (puffed up, not flat like paper) shapes - show your child a circle, talk about how it is flat like paper. Then show them a can of soup and tell them that this shape is call a cylinder. Teach that cylinders have 2 flat circle faces, no straight edges and no vertices. Have them search the house for items that are cylinders. Complete the "Cylinder" page in your math books.</p>
	<p style="text-align: center;">Healthy Living (from Mrs. Hooper)</p>	<p>Sight - Imagine you are a racoon. Go outside and look around. Where would you sleep? What would you eat? Where would you go exploring? What would you find? What kinds of questions would you ask? Spell the animal of the day using the alphabet exercise.</p>
<p style="text-align: center;">Tuesday May 26th</p>	<p style="text-align: center;">Literacy</p>	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks After reading, retell about what you read.</p> <p>Writing/Word Work: Find a book/magazine (it doesn't matter if you can't read it). See if you can find 10 words (4 or more letters) that have "y" at the end. Write them on a page in your Word Work 2 books. Remember - often when "y" is at the end of a longer word, it says "eee"</p>
	<p style="text-align: center;">Numeracy</p>	<p>1. Patterns - Use items from your home to create an ABC pattern. Remember an ABC pattern has something for A, something different for B and something different for C and</p>

		<p>then it repeats over and over (ex. fork, spoon, knife, fork, spoon, knife)</p> <p>2. Geometry - review that 3-D shapes are puffed up, not flat like paper. Show your child a square, talk about how it is flat like paper. Then show them the picture of the pyramid. Talk about how it looks like a tent and that it has 1 square face on the bottom and four triangle faces, 5 vertices (corners/points) and 8 edges. Have them search the house for items that are pyramids or that have pyramid shapes.</p> <p>Complete the "Pyramid" page in your math books.</p>
	<p>Healthy Living (from Mrs. Hooper)</p>	<p>Taste - Imagine you are a squirrel. Go outside and look around. Where would you sleep? What would you eat? Where would you go exploring? What would you find? What questions would you ask? Spell the animal of the day using the alphabet exercise</p>

<p>Wednesday May 27th</p>	<p>Literacy</p>	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell.</p> <p>Reading/Writing: Reread the "Alligator" information page to your child. Have them complete the "Where do they live?" page in their alligator booklet - write and illustrate. Write in complete sentences.</p>
	<p>Numeracy</p>	<p>1. Patterns - Use items from your home to create an ABB pattern. Remember an ABB pattern has something for A, something different for B and then the same thing for B again and then it repeats over and over (ex. sock, shoe, shoe, sock, shoe, shoe)</p> <p>2. Math Game - You need 1 cup and 10 counters (ex. small blocks, coins, pieces of pasta, etc.). Spread the counters out between the 2 players. 1 player closes their eyes. The other player puts some of the counters under the upside-down cup (say they put 6 under the cup and 4 counters can still be seen). The first player opens their eyes and tries to figure out how many counters are under the cup ($10 - ? = 4$). Keep playing, take turns hiding the counters. Adapt as needed - use only 5 counters or use up to 20.</p>
	<p>Healthy Living (from Mrs. Hooper)</p>	<p>Smell - Imagine you are a dog. Go outside and look around. Where would you sleep? What would you eat? Where would you go exploring? What would you find? What questions would you ask? Spell the animal of the day using the alphabet exercise.</p>

<p>Thursday</p>	<p>Literacy</p>	<p>Reading: Read daily at least 15 minutes. Choose a non-fiction book (if possible). Choose a book from home or use Kidsa-z.com</p>
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	<p>for leveled books. After reading, teach someone in your family a fact that you learnt.</p> <p>Word Work: complete the next 2 pages in your Word Work book</p>
Numeracy	<p>1. Patterns - Draw the following patterns on a paper and then see if you can keep them going across the paper.</p> <ol style="list-style-type: none">1. circle, square, ...2. BBBO...3. heart, happy face, happy face... <p>2. Game - play "Guess my number" - Player 1 thinks of a number in their head from 0-20 (adjust as needed - only up to 10 or maybe up to 100). Player 2 guesses. Player 1 tells if the number is more or less than the guess. Keep trying until the number is guessed correctly. It may be helpful to use a scrap paper and record the guesses onto a number line.</p>
Healthy Living (from Mrs. Hooper)	<p>Sound - Imagine you are a cat. Go outside and look around. Where would you sleep? What would you eat? Where would you go exploring? What would you find? What questions would you ask? Spell the animal of the day using the alphabet exercise.</p>

Friday May 29th	Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell about what you read using the words first, then, next and finally.</p> <p>Reading/Writing: Reread the "Alligator" information page to your child. Have them complete the "What do they like?" page in their alligator booklet - write and illustrate. Write in complete sentences.</p>
	Numeracy	<p>1. Patterns - use items around your home to create your own pattern (ex. apple, apple, apple, banana, apple, apple, apple, banana)</p> <p>2. Geometry - review that 3-D shapes are puffed up, not flat like paper. Review the cylinder and the pyramid. Show your child a rectangle, talk about how it is flat like paper. Then show them the picture of the rectangular prism. Use a piece of paper and box of cereal as an example to show the difference between a rectangle and a rectangular prism. Show the characteristics - 6 rectangle faces, 12 edges and 8 vertices. Have them search the house for items that are rectangular prisms. Complete the "Rectangular Prism" page in your math books.</p>
	Healthy Living (from Mrs. Hooper)	<p>Touch - Imagine you are a frog. Go outside and look around. Where would you sleep? What would you eat? Where would you go exploring? What would you find? What questions would you ask? Spell the animal of the day using the alphabet exercise.</p>

Weekly Notes:

Dear Parents,

Start slow with creating a new learning relationship with child, they are just as nervous as you are.

Trust your gut, adapt (change) the learning goals to meet your child's needs.

Take this opportunity to teach your child some life skills like cooking and household chores. Garden together.

Remember PLAY is extremely important to your child at this time. Many of the activities we do at school are play based because this is the best way for your child to learn new concepts.

Please email me with any questions or concerns.

Teacher: lisa_gelineau@sd33.bc.ca

Further your learning online (optional):

- Check your email to get your child set up for online learning through getepic.com, kidsa-z.com and gonoodle.com.

