

WEEKLY HOME LEARNING PLAN - May 18-22

Families: If possible, email me a photo or response to at least one of the activities that your child participated in this week (more if you want to). **Reminder:** these are my suggested activities for the week. The website and app activities that I have sent in separate emails are for you if you are needing/wanting extra activities for your child.

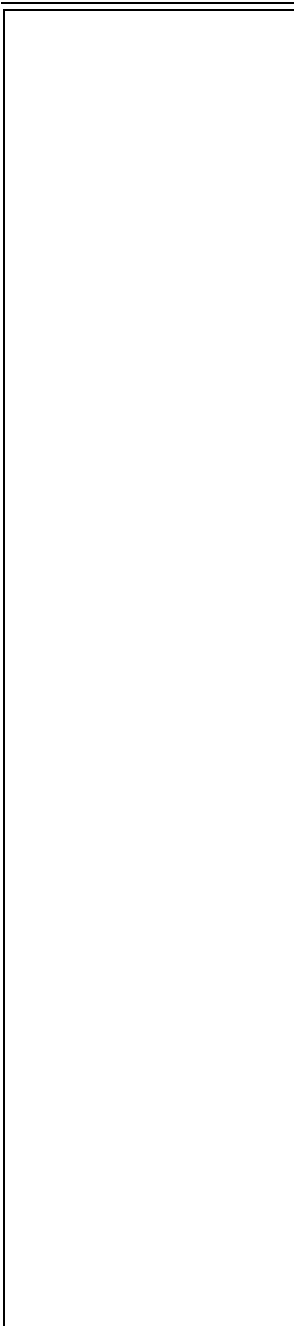
<p>Monday May 18th Victoria Day</p>	Literacy	
	Numeracy	
	Healthy Living (from Mrs. Amos)	<p>Victoria Day- do something fun and relaxing outside.</p> <p>This week we'll be using the <u><i>Alphabet Exercise Sheet</i></u> . If you need one to reference, check out Ms. Hooper's teacher page using this link.</p> <p>https://bernard.sd33.bc.ca/ms-hooper-0</p>
<p>Tuesday May 19th</p>	Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks After reading, retell about what you read.</p> <p>Reading/Writing: Reread the "Alligator" information page to your child. Have them complete the "What do they have?" page in their alligator booklet - write and illustrate. Write in complete sentences.</p>
	Numeracy	<ol style="list-style-type: none"> 1. Money - review the names and values of all of the coins 2. Geometry - 2-D (flat) shapes - review all of the 2-D shape names and their attributes (number of sides, vertices (corners). Complete 2 more pages in your shape booklet - "Color by Sides" and "Corners and Sides"
	Healthy Living (from Mrs. Amos)	<p>Go outside and find a flower to smell, and a dandelion fluff to blow. Smell the flower, and then blow to scatter the dandelions (use your imagination if there aren't any flowers/dandelions available).</p> <p>Alphabet Exercise Go outside, and when you can see the items listed, spell them in exercises. (Please use good judgement and find a spot to do it safely!)</p> <p>Spell: -Sidewalk -Park</p>

**Wednesday
May 20th**

Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell.</p> <p>Reading/Writing: Find your Tic Tac Toe board, your X and O cards and word cards. Find a scrap paper and a pencil. Player 2 will read a word card to Player 1. Player 1 will spell the word on the scrap piece of paper (no peeking!!). Once Player 1 has spelled the word correctly they put their X or O card on the board. Then Player 1 reads a word to Player 2 to spell. Play continues until someone has 3 X's or 3 O's in a row.</p>
Numeracy	<p>1. Money - Set up a play store. Choose 8 small items from around your home. Set them up in your "store". Use real coins. Take turns being the customer and the cashier. The customer will choose an item to buy. The cashier will tell the name of a coin that the customer must pay to buy the item (ex. quarter).</p> <p>2. Geometry - 2-D (flat) shapes - review 2-D shape names and attributes. Complete the "Match them up!" page in your math books. You will need scissors and glue for this page.</p>
Healthy Living (from Mrs. Amos)	<p>Find a quiet spot, and pretend you are a feather floating through the air for 10 seconds. Then, suddenly, freeze your body. Slowly relax your body again and transform into a feather. (Repeat 3 times, ending as a feather)</p> <p>Alphabet Exercise Go outside, and when you can see the items listed, spell them in exercises. (Please use good judgement and find a spot to do it safely!)</p> <p>Spell: -Garden -Hedge</p>

**Thursday
May 21st**

Literacy	<p>Reading: Read daily at least 15 minutes. Choose a non-fiction book (if possible). Choose a book from home or use Kidsa-z.com for leveled books. After reading, teach someone in your family a fact that you learnt.</p> <p>Word Work: complete the next 2 pages in your Word Work book</p>
Numeracy	<p>Math Game: Play Gain or Loss. <u>Object</u> Have the highest total after 20 rounds.</p> <p><u>How to Play</u></p>



	<ol style="list-style-type: none">1. Shuffle a deck of cards, place in pile, face down. Use only numbers Ace-10. (Adjust as needed. Use only the cards Ace-5 or you can use the face cards, just assign a number value to them. For example... Jack is 11 Queen is 12 King is 13.2. Each student needs his or her own recording sheet.3. Each player automatically starts with 15 pts. Players take turns drawing one card at a time. They add or subtract depending on what card they draw.4. Black cards are the GAIN meaning ADD Red cards are the LOSS meaning SUBTRACT5. Students continue taking turns drawing one card at a time, recording their card, and adding or subtracting. If the pile of cards runs out, shuffle and put back into stack.6. At the end of 20 rounds, the person with the highest total wins!
Healthy Living (from Mrs. Amos)	<p>Imagine you are holding a lemon in each hand. Squeeze the lemons hard to get all the juice out. Throw the lemons down and relax your hands. Repeat three times. After your last squeeze and throw, shake out your hands to relax.</p> <p>Alphabet Exercise Go outside, and when you can see the items listed, spell them in exercises. (Please use good judgement and find a spot to do it safely!)</p> <p>Spell: - Stop Sign - Field</p>

**Friday
May 22nd**

Literacy	<p>Reading: Read daily at least 15 minutes. Choose a book from home or use Kidsa-z.com for leveled books or Getepic.com for storybooks. Retell about what you read using the words first, then, next and finally.</p> <p>Drawing/labelling: Find your Covid-19 Time Capsule booklet - complete the "What I am doing to keep busy at home:" page. Draw, color and label.</p>
Numeracy	<p>1. counting - count by 1's to 20, count backwards by 1's from 20, count by 10's to 100, count by 5's to 100</p> <p>2. Play "Guess my number" - Player 1 thinks of a number in their head from 0-20 (adjust as needed - only up to 10 or maybe up to 100). Player 2 guesses. Player 1 tells if the number is more or less than the guess. Keep trying until the number is guessed correctly. It may be helpful to use a scrap paper and record the guesses onto a number line.</p>
Healthy Living (from Mrs. Amos)	<p>Try doing each of the relaxation exercises again. Which is your favourite? How does your body feel different before and after? Which activity will you keep doing (write a little note to yourself as a reminder to do it regularly)?</p> <p>Alphabet Exercise</p> <p>Go outside, and when you can see the items listed, spell them in exercises. (Please use good judgement and find a spot to do it safely!)</p> <p>Spell: -Crosswalk -Stairs</p>

Weekly Notes:

Dear Parents,

Start slow with creating a new learning relationship with child, they are just as nervous as you are.

Trust your gut, adapt (change) the learning goals to meet your child's needs.

Take this opportunity to teach your child some life skills like cooking and household chores. Garden together.

Remember PLAY is extremely important to your child at this time. Many of the activities we do at school are play based because this is the best way for your child to learn new concepts.

Please email me with any questions or concerns.

Teacher: lisa_gelineau@sd33.bc.ca

Further your learning online (optional):

- Check your email to get your child set up for online learning through getepic.com, kidsa-z.com and gonoodle.com.
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